

JOB DESCRIPTION

Job Title: Lecturer in Physiotherapy

Grade: AC2

Department: School of Health Sciences

Responsible to: Academic Portfolio lead TBC

Responsible for: N/A

Key Contacts: Academic Portfolio Lead, Head and Deputy Head of School, Programme Leaders, Professional Services staff.

Standard Occupational Classification (SoC code): 2311

Non-Contractual Nature of Role Profile: This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To conduct high quality teaching and research on undergraduate and postgraduate programmes in areas of physiotherapy. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute more widely to the design and delivery of teaching activities, reflecting the successful candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school
- Engage in research and professional practice across the subject area and contribute to the research profile of the school.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching and new teaching initiatives.
- Lead on personal and academic tutoring of undergraduates

- Lead and support others in the design and development of new courses/modules demonstrating excellent curriculum design.
- Contribute to subject, professional and/or pedagogical research leading to the publication and/or dissemination of original work
- Contribute to the research profile of the academic unit and to the REF submission.
- To contribute the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students
- Effective cross working with Professional Services to support students
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise
- Maintain effective, high quality and productive working relationships with professional bodies and employers
- Supervision of undergraduate and postgraduate students
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability
- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the physiotherapy team in achieving the School's KPIs
- Contribute to school plans, activities and efficient working practices
- Participate in visit to schools, local community groups, public engagements and related activity
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives

- Contribute to peer review and school-based teaching development activities
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within the field and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction
- Seek to maximise the learning outcomes of students

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security
- Ensure compliance with Health & Safety and Data Protection Legislation
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

- Academic colleagues
- Head of School / Deputy Head / Associate Heads of School
- Academic Portfolio Leads
- Programme Leaders
- Other University Offices
- Faculty administrative staff

PERSON SPECIFICATION

EXPERIENCE:

Essential Criteria

- Extensive knowledge and experience of physiotherapy specialisms.
- Experience and knowledge of neurological and/or musculoskeletal physiotherapy
- Delivery and/or leading at undergraduate and/or postgraduate level in the field of physiotherapy academically and/or clinically.
- Conducting high quality, innovative and effective teaching on postgraduate and undergraduate programmes (this considers Simulation, Practice Educator teaching and support).
- Leading and contributing to subject, professional and/or pedagogical research and other scholarly activities in the field of physiotherapy.
- Student care and pastoral provision
- Student support in Practice Placement environments

Desirable Criteria

- Leading courses/modules or training effectively including adopting a responsive approach to students/trainees and apprentice.
- Postgraduate teaching /supervision
- Creating professional/community partnerships
- Ability to teach across disciplines
- Leading on external accreditation activity
- Designing and leading significant teaching and assessment activity
- Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work).
- Supporting junior colleagues

SKILLS:

Essential Criteria

- Ability to engage with and respond to student feedback
- Outstanding organisational, IT communication and interpersonal skills
- Ability to undertake administrative duties associated with teaching, learning and assessment
- Ability to embrace digital technology to enhance learning and teaching for both staff and students.

Desirable Criteria

- Curriculum development in physiotherapy
- Ability to lead at School/Faculty level
- Ability to engage with key senior professional stakeholders in external bodies at a local level

QUALIFICATIONS:

Essential Criteria

- Current registration with the HCPC as a Registered Physiotherapist.
- First degree and/or MSc.

Desirable Criteria

- PGCE or PGCHE or HEA Fellow
- Teaching qualification
- Membership of the CSP.
- Specialist interest group memberships
- Higher Degree (MSc / Doctorate)

PERSONAL ATTRIBUTES:

Essential Criteria

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.